

Digital Citizenship

Breaking the Culture of Mean

Discussion Questions:

How, specifically, will our best schools slow the spread of cyberbullying?

What role will social media play in creating a set of ethics our young people will believe in, and carry with them into adulthood?

How will they define good digital citizenship by the time their children are using tools we can't even yet imagine?

Question 1:

Where is the line between attacking an idea and attacking a person?

How do we help students understand the difference?

Question 2:

How do you empower non-teaching staff to address bullying?

How do you make certain students understand those staff who have authority to handle bullying?

Question 3:

Are you a trusted adult for most students?

Why or why not?

What adult qualities engender trust among students?

Question 4:

What is it about technology that makes it so friends are suddenly bullying friends?

What can teachers do to help students see this danger?

Question 5:

What do you know about your school's written bullying policy?

Is there anything in the policy addressing online threats to others?

Question 6:

What is it about "being behind a screen" that can turn people cavalier?

How would you define a positive digital footprint in ways your students would understand?

Question 7:

What concepts do your students have of "good citizenship"?

Do your students see common courtesy as a part of citizenship?

Do they see it as a part of the contemporary world at all?

